

Egli Colón Stephens, Ed.D.

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SPECIALTIES/AREAS OF EXPERTISE

- Urban and Multicultural Education with an emphasis on Culturally Responsive Pedagogy, Transformative Education, Interfaith and Interreligious Dialogue, Ethics, Social Justice and Human Rights
- Curriculum development and implementation
- Instructional best practices focusing on attaining student achievement goals
- Promoting collaborative problem solving and open communication among students
- Integrating effective public speaking and innovative thinking strategies to engage and enhance students' learning in the classroom
- Passion for mentoring underrepresented urban youth for college success
- Unwavering commitment to optimizing student's achievement and success

EDUCATION

Ed.D., May 2007: Graduate Theological Foundation, South Bend Indiana

Fields of Specialization: Urban Education with an emphasis on Hispanics Studies and Ministry

July – August 2005: University of Oxford, UK

Fellowship: Interfaith and Interreligious Dialogue in a Global Age

Graduated with a cumulative GPA of 4.0

M.S., May 2005: College of Mount St. Vincent, Riverdale, NY

Fields of Specialization: Urban and Multicultural Education with a concentration on Middle School Curriculum Design & Instruction

Graduated with a cumulative GPA of 4.0

B.S., May 1995: St. Francis College, Brooklyn, NY

Fields of Specialization: Health Care Management with an emphasis on Health Care Philosophy and Ethics

Graduated with a GPA of 3.0

A.A.S., January 1993: Borough of Manhattan Community College

Major: Business Management

ACADEMIC POSITIONS

September 2017 – Present

Adjunct Assistant Professor (History of the Dominican Republic)

Ethnic Studies Department, Borough of Manhattan Community College, City University of New York, New York, NY

September 2015 – Present

Adjunct Assistant Professor (Sociology)

Social Sciences Department, Bronx Community College, City University of New York, New York, NY

August 2009 – June 2013

Chairperson and Teacher, Religious Studies Department & Campus Ministry

Cristo Rey New York High School, New York, NY

August 2005 – June 2008

Chairperson & Teacher

Spanish Department, Cristo Rey New York High School, New York, NY

September 2001 – June 2005

Head Spanish Teacher (Spanish Curriculum Coordinator and Religion Teacher)

St. John the Baptist School, Brooklyn, NY

September 1999 – June 2001

Director

Campus Ministry & Religious Studies Department, Catherine McCauley High School, Brooklyn, NY

TEACHING CERTIFICATIONS

Certified Holistic Life Coach

June 2015

Generalist in Middle Childhood Education (Grades 5-9)

June 2014

WORK EXPERIENCE

CITY UNIVERSITY OF NEW YORK

Borough of Manhattan Community College, New York, NY

September 2017-Present

Dominican History Adjunct Assistant Professor

- Responsible for teaching one section of History of the Dominican Republic
- Develop students' knowledge of historical events in the Dominican Republic

Bronx Community College, Bronx, NY

September 2015-Present

Sociology Adjunct Assistant Professor

- Responsible for teaching three sections of Introduction to Sociology
- Serve as a resourceful academic advisor/mentor
- Foster students' commitment to lifelong learning by connecting course materials to broader themes, important moments in history and current events
- Demonstrate commitment to undergraduate teaching through full participation in the college community
- Create course materials such as syllabi, research paper guidelines, homework assignments and handouts

ALCANZAR TRANSFORMATIONAL NETWORK INC., New York, NY

2013- 2018

Founder and Principal Consultant: Developed and designed this consulting practice to impact global community change through personal and professional development, education and leadership. Responsible for working with individuals and organizations domestically and internationally, to provide robust training tailored to meet their needs.

Training and Development Programs:

- Women's Leadership & Empowerment
- Women of Color and the Importance of Achieving a Higher Education
- Youth Leadership Development
- Team Building and Employee Engagement
- Coaching Skills
- Communication & Listening Skills
- Conflict Resolution

Signature Program: Finishing Unfinished Business (FUB) - An action-driven educational program based on commitment, accountability and discipline. The workshop is designed to give participants the tools to apply to college and commit to degree completion. We are committed to encouraging and guiding 1,000 Women of Color to graduate college by the year 2020. This will be achieved through an intense empowerment and guidance workshops.

CRISTO REY NEW YORK HIGH SCHOOL, New York, NY

August 2009 – June 2013

Chairperson and Teacher, Religious Studies Department & Campus Ministry

- Responsible for curriculum design, implementation and instruction
 - Primary focus was on differing learning styles, individualized instruction and modifications of multilevel lessons to target students with learning disabilities
- Taught five sessions and the daily operation of the religious studies and campus ministry department at an inner-city college preparatory high school in Spanish Harlem, with most students functioning below grade level upon entering and achieving college readiness upon graduation

- Participated in school's accreditation Steering Committee by the National Association of Independent Schools
- Cultivated a collaborative and interdisciplinary teaching and learning environment
- Planned and directed retreats for reflections with an entire grade level
- Supervised the Community Service and Social Justice program
- Responsible for selecting and ordering all teaching materials and textbooks for teachers
- Participated in a leading team of six faculty members to design and implement religious studies curriculum and assessments for all twenty-six schools in the Cristo Rey Network
- Taught five sessions of Theology classes at the freshmen and senior levels

CRISTO REY NEW YORK HIGH SCHOOL, New York, NY

August 2005- March 2008

Chairperson and Teacher, Spanish Department

- Responsible for the daily operation of the department, which included supervising and mentoring all Spanish teachers grades 9-11
- Taught five multi-leveled Spanish sessions to natives and non-natives including an AP Spanish language course with an in-depth study of Latin America and contemporary Hispanic literature
- Developed a challenging Spanish curriculum supported by learning materials for grades 9-11
- Served as 11th grade homeroom teacher/advisor and communicated with parents and other faculty about student's progress
- Analyzed data of student's progress

ST. JOHN THE BAPTIST SCHOOL, Brooklyn, NY

September 2001- June 2005

Head Spanish Teacher/Spanish Curriculum Coordinator/ Religion teacher

- Developed and implemented a multicultural Spanish curriculum for grades 5-8 with an in-depth study of Latin America and Spanish literature
- Served as 7th Grade homeroom teacher and religion teacher for two years
- Mentored Spanish teachers to assist in curriculum design, implementation, lesson planning, language and literacy acquisition, individualized instruction, differing learning styles and modifications of multi-level lessons
- Organized folkloric cultural events, field trips and projects
- Worked in a collaborative interdisciplinary inner-city setting
- Communicated continuously with families
- Served as a member of the faculty leadership team

CATHERINE MCCAULEY HIGH SCHOOL, Brooklyn, NY

September 1999- June 2001

Director of Campus Ministry & Religious Studies Department

- Taught Theology to 11th and 12th graders, the courses consisted of Morality and Christian Lifestyles
- Prepared and conducted all the liturgies for the school year
- Conducted faculty prayer services
- Organized and directed retreats for all grades
- Served as a Spanish substitute teacher as needed
- Offered pastoral counseling and guidance to students
- Established communication with families

THE BROOKLYN HOSPITAL CENTER, Brooklyn, NY

December 1996 - August 1999

Senior Patient Representative

- Advocated for patient's rights and the resolution of their grievances
- Facilitated meetings between medical staff, upper administration and grieving families
- Conducted monthly workshops for medical residents and hospital staff on Ethics, Patient's Bill of Rights, Durable Power of Attorneys, Advance Directives.

- Provided guidance, ethical and spiritual support to patients and families making end of life decisions
- Served as a translator, supporting family morgue visits and bereavement counseling

INVITED LECTURES, PANEL & KEYNOTE ADDRESSES

- *Washington Heights and Inwood Coalition Against Domestic and Interpersonal Violence: "Health and Wellness,"* Keynote, March 18, 2017
- *New York Law School- Proud to Be Latina Annual Empowerment Conference: Women's Leadership and Empowerment,* June 8, 2015
- *Bronx Lebanon Hospital-Women's Health Center: Joy in the Midst of Adversity,* Keynote, May 2, 2015
- *Juan Morel Campus Secondary School: Commencement Speaker,* June 25, 2013
- *Fordham University, Lincoln Center Campus: "The Legacy of Sonia Pierre and Advocacy for the Human Rights of Haitian in the Dominican Republic,"* Keynote, March 6, 2013
- *Fordham University, Rose Hill Campus: "The True Cost of the Low Price: Labor Trafficking and Consumerism,"* Panelist, March 24, 2012
- *Fordham University, Lincoln Center Campus: "Human Rights of Haitian in the Dominican Republic,"* Keynote, December 8, 2011
- *Universidad PanAmericana de Aguascalientes, Mexico: "Human Rights of Undocumented Immigrants in the United States,"* Lectures, November 10-13, 2011
- *Fordham University, Lincoln Center Campus: "Women Empowerment Workshop: The Trajectory of Latinas in the Workplace,"* Lecture, March 3, 2011
- *United Nations, "Achieving a More Inclusive Society,"* Panelist, February 2, 2010
- *Semi-Perm Transformational Single-Parent Family Residence: Graduation Keynote Address,* May 11, 2010

RESEARCH & PUBLICATIONS

Published:

- *Unbroken: A Mother-Daughter Journey of Resilience, Faith and Courage,* July 18, 2019
- NBC NEWS Latino, May 19, 2015, *Voices: A Latina Mom Gets A Lesson From Her Daughter* http://www.nbcnews.com/news/latino/voices-what-my-daughter-taught-me-n33867_1
- My Lifestyle Magazine, May 12, 2013. *De Corazón a Corazón with Pulitzer Prize novelist Junot Diaz,*
- The Oprah Magazine, Volume 7, April 2006. *A critique of an article entitled: "Third Time's the Charm" by Novelist Julia Alvarez,*

Publications Highlighting my Work:

- Fordham Observer, March 8, 2011, "*Latinas' Status in the Workforce*" by Monique John
- Semiperm Connections, November 2012, Volume 1, Issue 10, "*Feel the Fear and Do it Anyway*" by Tricia Blanchard
- The New York Times, September 14, 2001, *After the Attacks: Young Americans City School: Introducing Children, Gently, to the World's Terrors,* article mentions how I helped my students to cope with 2001 attacks.

Mexican Newspapers:

- La Jornada, 11 de Noviembre, 2011, "*En Estados Unidos son 11 Millones los Indocumentados, la Mitad son Mexicanos*" by Oscar Delgado
- El Heraldo, 11 Noviembre, 2011, "*La Participación Social Puede Vencer a la Delincuencia*"
- El Sol del Centro, 11 Noviembre, 2011, "*Mas de 5 Millones de Mexicanos Están Ilegales en Estados Unidos*"
- El Sol del Centro, 11 de Noviembre, 2011, "*Urge Aprobación de la Ley Dream Act para Legalizar sus Estatus, Necesario Luchar por los 11 Millones de Migrantes en EU: Dra. Egli Colón*" by Alejandro Macías
- El Hidrocálido, November 11, 2011, "*Inserta Panamericana a sus Alumnos en Discusión de los Temas Relevantes*"